

Case Study dsl v/;u

Name of the school:-

fo|ky; dk uke%
vM+dh ¼[kw;Vh½A

jkt dh; e/;&lg&mRØfer mPp fo|ky; flanjh]

Name of the school head:-

fo|ky; izHkkjh dk uke%

'kqfprk gk



Type of school:-

fo|ky; dk izdkj%

jkt dh;

Total student Enrolment:-

dqy Nk= ukekadu%

751

Socio economic context:-

Lkekftd vkfFkZd lanHkZ%

[kw;Vh ftyk eq[;ky; ls yxHkx 45 fdeh nwjh ij vM+dh iz[k.M esa jkt dh; e/;&lg&mRØfer mPp fo|ky; flanjh fLFkr gSA fo|ky; vuqlwfp tutkfr cgqy {ks= ,oa lqnwj xzkeh.k {ks= esa vofLFkr gksus ds dkj.k Nk=&Nk=kvkSa dh lkekftd ,oa vkfFkZd fLFkr vPNh ugha gSA lkekftd fofHkUurkvksa esa ikjaijd n f"Vdks.k ls lapkfy ifjokj lewg esa Nk=&Nk=kvkSa dk ikyu&iks" k.k gksus ds dkj.k f'k{k.k&vf/kxe esa leL;k; i cuh jgrh gSA ;g {ks= yacs le; ls uDiyh xfrfof/k;ksa ls xzflr jgk gSA QyLo:i {ks= dk visf{kr fodkl ugha gks ik;k gSA bls vrfjDr fuEufyf[kr leL;k; i cuh jgrh gS] tSis%&

ekuo rLdj] Mk;u izFkk] N`vk&Nwr] cky fookg] ngst izFkk] ckfydk dqiks" k.k] ckfydkvkSa esa Hkfo"; ds izfr vKkr Hk; dk cuk jguk] IM+d nq?kZVuk] efgykvksa esa tkx:drk dh deh] vk; ds lzksr esa deh] ckfydkvkSa ,oa efgykvksa esa LoPNrk dh tkudkj dh vHkko] ckfydkvkSa ,oa efgykvksa esa vius ekSfyd vf/kdkjksa dh tkudkj dh vHkko] LokLF; lqfo/kkvksa esa deh] LokLF; tkx:drk esa deh bR;kfnA

Context of the school:-

fo|ky; dk lanHkZ%

[kw;Vh ftyk eq[;ky; ls yxHkx 45 fdeh nwjh ij vM+dh&rekM+ iFk ij jk"Vah; jktekxZ la[;k 143th ij jkt dh; e/;&lg&mRØfer mPp fo|ky; flanjh fLFkr gSA orZeku esa fo|ky; d{kk 01 ls d{kk 10 rd lapkfy gSA fo|ky; dh LFkkiuk rekM+ jktk ds 'kkludky esa lu~ 1928 bZ- esa dh xbZ FkhA ml le; fo|ky; dk lapky; d{kk 1 ls 5 rd gksrk Fkka lu~ 2007 esa fo|ky; dks mRØfer djsr gq, orZeku esa d{kk 10 rd dk lapkyu fd;k tk jgk gSA eSa] 'kqfprk gksjks] orZeku izHkkjh iz/kkuk;/kfidk ds in ij dk;Zjr gw;A esjh fu;qfDr bl fo|ky; esa vxLr 2015 esa izfr"Bk fo"k; Hkwxsy ds in ij gqbZA ml le;

folky; esa iBu&ikBu dh fLFkfr cgqr vPNh ugha FkhA Hkou dh deh FkhA ifjos'k esa O;kid lq/kkj dh vis{kk FkhA uDlyh xfrfo/k;ksa ds Hk; ds dkj.k dbZ ekSdksa ij jk"V^{ah}; /ot Hkh ugha Qgjk;k tk ldkA mu fnuksa folky; esa f'k{kdkksa dk vHkko Fkka ek= 02 ikjk f'k{kdkksa¼lgk;d v/;kid½ ,oa 02 izfrfu;ksftr f'k{kdkksa ds }kjk gh folky; dk lapkyu fd;k tk jgk Fkka ml le; vkokxeu dh leL;k cuh jgrh FkhA Nk=ksa dh mifLFkfr de FkhA f'k{k.k&vf/kxe esa vusd leL;k,i Fkh ,oa folky; esa uokpkj iz;ksxksa ds lkFk dk;Z djuk dfBu Fkk] {ks= ds yksxksa ds fopkiksa esa ldkjkRed ifjorZu ykuk ,d pqukSrh Fkh] lher lalk/kuksa esa folky; dk pgq;eq[kh fodkl djuk ,oa Nk= la[k dks ns[krs gq, Nk= fgr esa vPNs dne mBkuk ,d pqukSrh.w.kZ dk;Z Fkka ,d efgyk iz/kkuk/;kfidk ds :lk esa dk;Z djrs gq, dbZ ckj tksf[ke Hkjs leL;kvksa ls lkeuk djrs gq, folky; dk fodkl djuk tksf[keHkjh pqukSrh ls de ugha FkhA fQj Hkh eaSus gjk ugha ekuh vkSj folky; ds pqukSfr;ksa dk lkeuk djrs gq, orZeku esa y{; ls vf/kd izkflr dh fn'kk esa vxzlj gSaA

School vision:-

folky; dk n`f"Vdks.k%

{ks= ds fodkl gsrq eSaus {ks=&Hkze.k fd;kA leL;kvksa dk voyksdu djrs gq, blds funku ds mik; <wa<sA i'pkr~ ckfydkvksa esa vkRelEeku] vkRefo'okl ,oa vkRecy dks Hkjus dk iz;kl lqfu'pr djukA Nk=ksa dh vf/kdkf/kd mifLFkfr lqfu'pr djukA [ksy&dwn] djVs] u`R;] lkaLd`frd xfrfof/k;kj dk vk;kstu ,oa jpukRed dkS'ky esa n{k djus dh ;kstuk cukukA folky; esa ,u-lh-lh- ,oa LdkmV xkbZM dh LFkkiuk djuk ,oa blds ek;/e ls Nk=&Nk=kvksa esa lokZaxh.k fodkl ,oa xq.koUkkiw.kZ f'k{k.k&vf/kxe nsus dh ;kstukA Nk=&Nk=kvksa esa ukxfjdksa ewY;ksa dh vfHko`f+) djus dk iz;klA vfHkHkkodksa esa tkx:drk dk izlkj djukA

Mission:-

mn~ns';%

ckfydkvksa esa vkRelEeku] vkRefo'okl ,oa vkRecy dks Hkjus dk iz;kl lqfu'pr djukA Nk=ksa dh vf/kdkf/kd mifLFkfr lqfu'pr djukA [ksy&dwn] djVs] u`R;] lkaLd`frd xfrfof/k;kj dk vk;kstu ,oa jpukRed dkS'ky esa n{k djus dh ;kstuk cukukA folky; esa ,u-lh-lh- ,oa LdkmV xkbZM dh LFkkiuk djuk ,oa blds ek;/e ls Nk=&Nk=kvksa esa lokZaxh.k fodkl ,oa xq.koUkkiw.kZ f'k{k.k&vf/kxe nsus dh ;kstukA Nk=&Nk=kvksa esa ukxfjdksa ewY;ksa dh vfHko`f+) djus dk iz;klA vfHkHkkodksa esa tkx:drk dk izlkj djukA

Challenges faced:-

pqukSfr;ksa dk lkeuk%

eSa] 'kqfprk gksjks] orZeku izHkkjh

iz/kkuk/;kfidk ds in ij dk;Zjr gw;A esjh fu;qfDr
bl folky; esa vxLr 2015 esa izfr"Bk fo"k;
Hkwksy ds in ij gqbZA ml le; folky; esa
iBu&ikBu dh fLFkfr cgqr vPNh ugha FkhA
Hkou dh deh FkhA ifjos'k esa O;kid lq/kkj dh
vis{kk FkhA uDlyh xfrfo/k;ksa ds Hk; ds dkj.k
dbZ ekSdksa ij jk"V^{ah}; /ot Hkh ugha Qgjk;k tk
ldkA mu fnuksa folky; esa f'k{kdkksa dk
vHkko Fkka ek= 02 ikjk f'k{kdkksa¹/₄lgk;d
v/;kid¹/₂ ,oa 02 izfrfu;ksftr f'k{kdkksa ds }kjk gh
folky; dk lapkyu fd;k tk jgk Fkka ml le;
vkokxeu dh leL;k cuh jgrh FkhA Nk=ksa dh
mifLFkfr de FkhA f'k{k.k&vf/kxe esa vusd
leL;k,j Fkh ,oa folky; esa uokpkj iz;ksxksa ds
lkFk dk;Z djuk dfBu Fkk] {ks= ds ykxksa ds
fopkjksa esa ldkjkRed ifjorZu ykuk ,d
pqukSrh Fkh] lhfer lalk/kuksa esa folky; dk
pgq;eq[kh fodkl djuk ,oa Nk= la[;k dks ns[krs
gq, Nk= fgr esa vPNs dne mBkuk ,d
pqukSrh.w.kZ dk;Z Fkka

,d efgyk iz/kkuk/;kfidk ds :lk esa dk;Z
djrs gq, dbZ ckj tksf[ke Hkjs leL;kvksa ls
lkeuk djrs gq, folky; dk fodkl djuk tksf[keHkjh
pqukSrh ls de ugha FkhA fQj Hkh eaSus gkj
ugh ekuh vkSj folky; ds pqukSfr;ksa dk
lkeuk djrs gq, orZeku esa y{; ls vf/kd izkflr dh
fn'kk esa vxzlj gSaA

Strategy taken to develop the school:-

folky; dks fodflr djus gsrq viukbZ xbZ j.uhfr% esjh inLFkkiuk ds le; folky; esa
iBu&ikBu dh fLFkfr cgqr vPNh ugha
FkhA Hkou dh deh FkhA ifjos'k esa
O;kid lq/kkj dh vis{kk FkhA uDlyh
xfrfo/k;ksa ds Hk; ds dkj.k dbZ
ekSdksa ij jk"V^{ah}; /ot Hkh ugha Qgjk;k
tk ldkA mu fnuksa folky; esa f'k{kdkksa
dk vHkko Fkka ek= 02 ikjk
f'k{kdkksa¹/₄lgk;d v/;kid¹/₂ ,oa 02
izfrfu;ksftr f'k{kdkksa ds }kjk gh folky; dk
lapkyu fd;k tk jgk Fkka ml le; vkokxeu
dh leL;k cuh jgrh FkhA Nk=ksa dh
mifLFkfr de FkhA f'k{k.k&vf/kxe esa
vusd leL;k,j Fkh ,oa folky; esa uokpkj
iz;ksxksa ds lkFk dk;Z djuk dfBu Fkk]
{ks= ds ykxksa ds fopkjksa esa
ldkjkRed ifjorZu ykuk ,d pqukSrh Fkh]
lhfer lalk/kuksa esa folky; dk pgq;eq[kh
fodkl djuk ,oa Nk= la[;k dks ns[krs gq,
Nk= fgr esa vPNs dne mBkuk ,d
pqukSrh.w.kZ dk;Z Fkka
{ks= ds fodkl gsrq eSaus {ks=&Hkze.k
fd;kA leL;kvksa dk voyksdu djrs gq,
blds funku ds mik; <wa<s ,oa
fuEufyf[kr ldkjkRed dne mBk;s x;sA

- Hkou dh deh dks iwjk djus gsrq vius Lrj
ls 2 ,lhvkj Hkou dk fuekZ.k djus dk
iz;kl fd;k ,oa blesa IQyrk izklr dhA
- [ksy&dwn esa [kks&[kks] dcM~Mh]

QqVckWy dks ftyk ,oa jkT; Lrj ij ys tkus
esa IQyrk vftZr dhA

- lkaLd`frd dk;ZØeksa tSls dyk mRlo ds {ks= esa Hkh ftyk ,oa jkT; Lrjh; iqjLdkj izklr fd;kA
- foKku izn'kZuh esa ftyk ,oa jkT; Lrjh; iqjLdkj izklr fd;kA
- eSfV^ad Lrj ij okf"Kzd ijh{kk esa 2020 esa ftyk Lrj ij VkWⁱ 10 esa LFkku vftZr djus esa IQy gqbZA es/kk Nk=o`fUk esa Hkh Nk=&Nk=kvksa us IQyrk vftZr dh gSA fofHkUu izfr;ksfxrkvksa esa folky; ds Nk=&Nk=kvksa }kjk mRd`"V izn'kZuA
- dksjksuk dky esa Hkh f'k{kdkksa ds }kjk Mksj&Vw&Mksj tkdj ,oa vkWuykbZu f'k{k.k i)fr viukdj xq.koUkkiw.kZ f'k{k.k iznku dhA
- f'k{k.k&vf/kxe esa O;kid lq/kkj gsrq dEl;wVj ySc&VSc] vkbZ lh Vh ySc] lkbZal ySc ,oa vkRe j{kk gsrq djKV s Dykl dh O;oLFkk fd;kA
- folky; esa fu;fer le; ij ,l,elh ,oa ihVh,e dh cSBd dk vk;kstu fd;k tkukA le;≤ ij Nk=&Nk=kvksa ds LokLF; dh tk;p dk vk;kstu djukA
- ,u-lh-lh- dh LFkkiuk 08 vDVwcj 2023 ,oa LdkmV xkbZM dh LFkkiuk vDVwcj 2023 esa djus dk iz;kl fd;k ,oa blesa IQyrk izklr dhA
- ftyk Lrjh; mRd`"V iqjLdkj 2021 ,oa 2022 esa eq>s ¼'kqfprk gksjks½ Hkh 02 ¼nks½ ckj mRd`"Vrk iqjLdkj izklr gq,A bl izdkj vkt ;g folky; iz[k.M, ftyk ,oa jkT; Lrj ij mRd`"V izn'kZu dj jgk gS A

Innovative practices in the school:-
folky; esa uohu i)fr;kj%

ckfydkvksa esa vkRelEeku] vkRefo'okl ,oa vkRecy dks Hkjus dk iz;kl lqfu'pr djus gsrq djKV s ,oa dkmalfyax djukA Nk=ksa dh 'krizfr'kr mifLFkfr lqfuf'pr djus gsrq uokpkj ;qDr f'k{k.kA [ksy&dwn] djKV s] u`R;] lkaLd`frd xfrfof/k;kj dk le;≤ ij vk;kstu ,oa jpukRed dkS'ky esa n{k djus dh ;kstuk ij dk;Z djukA folky; esa ,u-lh-lh- ,oa LdkmV xkbZM ds ek;/e ls Nk=&Nk=kvksa esa lokZaxh.k fodkl ,oa xq.koUkkiw.kZ f'k{k.k&vf/kxe nsus dh ;kstuk ij dk;Z djukA Nk=&Nk=kvksa esa ukxfjdksa ewY;ksa dh vfHko`f+) djus gsrq lsfeukj] vfHkHkkodksa ds lkFk okrkyzi ,oa izfr"Br ykxksa ds ek;/e ls tkx:drk djus dk iz;kl djukA

The strategies failed or go success:-

j.kuhfr;kj vIQy jgh ;k IQy jgh%

fo|ky; ds lokZaxh.k fodkl gsrq viukbZ
xbZ j.kuhfr;kj IQy jghA

How far Succeeds:-

IQyrk dgkj rd feyrh gS%

fo|ky; ds lokZaxh.k fodkl gsrq viukbZ
xbZ j.kuhfr;ksa dh IQyrk dk nj mPp Lrj
rd jghA

My failures:-

esjh vIQyrk,j%

fo|ky; ifjlj ds vanj ,d f'koeafnj dh
LFkkiuk iwoZ ls gSA fo|ky; ifjlj dks
eafnj ls vyx djus dk iwjk iz;kl fd;k x;k
fdUrq vc rd IQyrk izklr ugha gqbZ gSA

Visual results:-

n`'; ifj.kke%

fo|ky; dk Hkfo"; mTToy izrhr gksrk gSA
fo|ky; dks lhfuj ldsamjh ¼\$2½ esa
vixzsm djus dk izLrko fn;k x;k gSA ;fn
;g fo|ky; lhfuj ldsamjh ¼\$2½ esa
mRøfer gks tkrk gS rks xzkeh.k {ks=
ds Nk=&Nk=kvksa dk Hkfo"; mTtoy fl)
gksus esa lg;d gksxkA

Lesson learnt from the survey:-

losZ ls feyh lh[k%

losZ ls ;g lh[k feyh fd gesa leL;kvksa ds
lek/kku esa ldkjRed n`f"Vdks.k viukrs
gq, y{; izkflr esa vxzlj gksuk gksxkA

Some related picture have attached:-

dqN lacaf/kr fp= layXu djsa%





